

# Instructional Resources

## Early Childhood Education

### CIP No.13.1200

Please note: This list of instructional resources is provided as a tool and not an endorsement by the Arizona Department of Education.

#### **The Governor's Office for Children, Youth and Families**

<http://azgovernor.gov/cyf/>

Mission: The Governor's Office for Children, Youth and Families (GOCYF) serves the mission of the Governor by fostering and enhancing collaborative relationships across state systems and communities in an effort to ensure the well being of Arizona's children and families. The GOCYF seeks to develop and influence public policy in efforts focused on coordinating and creating a more comprehensive system of services, and works to secure resources that will provide sustainable and positive impacts for Arizona children, families and communities.

#### **State School Readiness Board**

[http://azgovernor.gov/cyf/school\\_readiness/index\\_school\\_readiness.html](http://azgovernor.gov/cyf/school_readiness/index_school_readiness.html)

Summary and complete report on the five-year School Readiness Action Plan with supporting resources and contact information

#### **Arizona Health and Safety Policy Manual For Child Care Centers**

[http://azgovernor.gov/cyf/school\\_readiness/index\\_school\\_readiness.html](http://azgovernor.gov/cyf/school_readiness/index_school_readiness.html)

*The Arizona Health and Safety Policy Manual for Child Care Centers* contains policies, forms, and parent materials to help child care centers promote health and safety in their programs. This manual is designed as a simple, easy to use supplement to Arizona Child Care Licensure Regulations.

#### **Early Childhood Education (Arizona Department of Education)**

<http://www.ade.az.gov/earlychildhood/>

Mission: To provide leadership and support to schools, organizations, educators, families and communities in implementing programs that assist all children from birth through age 8 to become successful lifelong learners.

Resources for parents and teachers such as publications, training and conferences, preschool information (licensing and accreditation) and links to Family Literacy. A "What's New" section includes information for Early Childhood Quality Improvement Practices Process (ECQUIP), Early Childhood Block Grant for Preschools, teacher certification and legislative updates.

#### **Office of Child Care Licensing (Arizona Department of Health Services)**

<http://www.azdhs.gov/als/childcare/index.htm>

This division regulates and monitors licensed child care facilities and certified child care group homes statewide. Resources for facilities, rules and regulations as well as consumer information is included.

---

#### **Career Preparation**

Instructional Resources

Early Childhood Education 2006

## TEXTBOOKS

**The Developing Child, 2004 (Ninth Eddition)**

Brisbane, Holly E., Glencoe/McGraw Hill  
[www.mnne.com/catalogs/](http://www.mnne.com/catalogs/)

**Working With Young Children**

Judy Herr, Ed.D.. Goodheart-Wilcox Company, Inc.  
<http://www.goodheartwillcox.com/products/>

**Brookes Publishing**

<http://www.brookespublishing.com/>

**Beginning Literacy with Language, 2001**

David K. Dickinson and Patton O. Tabors

**Building Blocks for Teaching Preschoolers with Special Needs, 2002**

Sandall, S. et.al.

**Early Language & Literacy Classroom Observation (ELLCO), 2002**

Miriam W. Smith, Ed.D., and David K. Dickinson, Ed.D.

**Preschool Inclusion, 1999**

C.C. Cavallero and M. Haney

**Young Children with Special Needs: A Developmentally Appropriate Approach, 1998**

Allyn and Bacon

**DELMAR LEARNING PUBLISHERS**

[www.delmarlearning.com](http://www.delmarlearning.com)

**Authentic Childhood:, Experiencing Reggio Emilia in the Classroom, 2002**

Susan Fraser; Carol Gestwicki  
ISBN: 0766825442

**The Baby Manual, A Quick Reference Guide to Baby's First Year, 2003**

Linda Levin; Eileen Bropson  
ISBN: 1401817513

**Beginnings & Beyond, Foundations in Early Childhood Education, 2004**

Ann Gordon; Browne  
ISBN: 0766863158

**By the Ages, Behavior & Development of Children Prebirth through 8, 2000**

Lynn Marotz; Eileen K. Allen  
ISBN: 0766820483

**Children With Special Needs in Early Childhood Settings, 2004**

Carol L. Paasche; Lola Gorrill; Bev Strom  
ISBN: 1401835708

**Creating Effective Learning Environments, 2004**

Karyn Wellhousen, Ph.D.; Ingrid Crowther  
ISBN: 1401832148

**Creative Art & Activities, Fun With Art!, 2005**

Mary Mayesky, Ph.D.  
ISBN: 1401880967

**Creative Arts & Activities, Painting, 2004**

**Creative Art & Activities, Puppets, 2004**

Mary Mayesky, Ph.D.  
ISBN: 1401834744  
ISBN: 1401834752

**Creativity and the Arts with Young Children, 2003**

Rebeca T. Isbell, Ed.D.; Shirley C. Raines, Ed.D.  
ISBN: 0766820335

**Creative Resources for the Anti-Bias Classroom, 1999**

Nadia Saderman Hall  
ISBN: 0827380151

**Creative Resources for School-Age Programs, 2005**

Nancy Platz; Don Platz  
ISBN: 1401837263

**The Cyclopedic Education Dictionary, 1998**

Carol Sullivan Spafford, Ed.D.; Augustus Izzo Pesce, D. Ed.; George Grosser, Ph.D.  
ISBN: 0827384750

**Daily Planning Around Key Experiences, Teacher's Idea Book 1, 1989**

ISBN: 0931114802

**Early Childhood Experiences in Language Arts, 7E, 2003**

Jeanne M. Machado  
ISBN: 0766849627

**Early Education Curriculum, A Child's Connection to the World, 2005**

Hilda Jackman  
ISBN: 1401848427

**Emergent Literacy and Dramatic Play in Early Education, 1996**

Jane Ilene Davidson  
ISBN: 0827357214

**The Essentials of Early Education, 1997**

Carol Gestwicki  
ISBN: 0827372825

**Experiences in Math for Young Children, 2005**

Rosalind Charlesworth, Ph.D.  
ISBN: 1401862780

**Experiences in Movement, Birth to Age Eight, 2004**

Rae Pica  
ISBN: 0766861503

**Exploring Science in Early Childhood Education, 2005**

Karen K. Lind, Ph.D.  
ISBN: 1401862756

**Growing Artists, Teaching Art To Young Children, 3, 2005**

Joan Bouza Koster  
ISBN: 1401865615

**Handbook on Quality Child Care for Young Children, Settings, Standards and Resources, 1994**

Carol Ann Baglin; Michael Bender  
ISBN: 1565930932

**Infants & Toddlers Curriculum & Teaching, 5E, 2003**

Linda D Watson; Dr. Michael Watson  
ISBN: 0766842843

**Inquiry into Math, Science & Technology for Teaching Young Children, 2005**

Arleen Pratt Prairie  
ISBN: 1401833594

**Introduction to Early Childhood Education, 4E, 2003**

Eva Essa  
ISBN: 0766834506

**An Introduction to Learning and Teaching: Infants through Elementary Age Children, 2002**

Barbara A. Nilsen; Gini Albertalli  
ISBN: 0766815390

**Moving and Learning Across the Curriculum, 1999**

Rae Pica  
ISBN: 0827385374

**Outdoor Play Everyday, Innovative Play Concepts for Early Childhood, 2002**

Karyn Wellhousen, Ph.D.

ISBN: 0766840611

**Paraprofessionals in Education, 1998**

Kathryn Jane Skelton

ISBN: 0827381824

**Planning Around Children's Interests, Teacher's Idea Book 2, 1996**

ISBN: 1573790192

**Positive Child Guidance, 2004**

Darla Ferris Miller

ISBN: 1401812562

**The Power of Guidance, Teaching Social-Emotional Skills in Early Childhood Classrooms, 2004**

Dan Gartrell

ISBN: 1401848567

**Safety, Nutrition & Health in Child Care, 2002**

Catherine Robertson

ISBN: 0766838455

**Seeing Young Children, 5th Edition, 2005**

Warren R. Bentzen

ISBN: 1401865569

**Six Simple Ways to Assess Young Children, 2002**

Sue Yarbrough Gober

ISBN: 0766839257

**Teaching Social Studies in Early Education, 2000**

Wilma Robles DeMelendez; Vesna Beck; Melba Fletcher

ISBN: 0766802884

**Teaching Young Children, An Introduction to the Early Childhood Profession, 2004**

Margaret Puckett; Deborah Diffily

ISBN: 1401825834

**Tender Care and Early Learning, Supporting Infants and Toddlers in Child Care Settings,**

2000

ISBN: 1573790907

**Trainer's Guide For Caring For Infant & Toddlers, 1991**

Diane Trister Dodge; Amy Laura Dombro; Derry Gosselin Koralek

ISBN: 1879537036

**Understanding Child Development, 2004**

Rosalind Charlesworth, Ph.D.

ISBN: 1401805027

**Using Stories to Make Art, Creative Activities Using Children's Literature, 2004**

ISBN: 1401834671

**Week by Week, Documenting the Development of Young Children, 2005**

Barbara A. Nilsen

ISBN: 1401870929

**What Do We Know About Early Childhood Education?, A Research Based Practice, 2005**

Sandra Crosser

ISBN: 1401850618

**You Can't Come to My Birthday Party! Conflict Resolution With Young Children, 2002**

ISBN: 1573791598

**GOODHEART-WLLCOX COMPANY, INC.**

<http://www.goodheartwillcox.com/products/>

**Age Appropriate Play: The First Four Years**

Injoy

**Child Care Administration: Planning Quality Programs for Young Children**

Linda S. Nelson, Ph.D.

Alan E. Nelson, Ed.D.

**Child Care and Children with Special Needs:**

**Children: The Early Years**

Celia Anita Decker, Ed.D.

**Mastering CDA Competencies: Using Working with Young Children**

Judy Herr, Ed.D.

**Parents and Their Children**

Verdene Ryder

Celia Anita Decker, Ed.D.

**Planning Activities for Child Care: A Curriculum Guide for Early Childhood Education**

Caroline Spang Rosser

**MC GRAW Hill PUBLISHING**

[www.mnne.com/catalogs/](http://www.mnne.com/catalogs/)

**Child Development** (6<sup>th</sup> ed.), 1998  
Santrock, John

**The Child Care Professional**, 1996  
Stephens, Karen

**Clashing Views on Controversial Issues in Early Childhood Education**

**Early Childhood Education 04/05**, Twenty-Fifth Edition

**Early Childhood Education in a Diverse Society**, Second Edition

**Educating Exceptional Children 04/05**, Thirty-Third Edition

**Education 03/04**, Thirtieth Edition

**Educational Psychology 04/05**, Nineteenth Edition

**Gender Equity In The Early Years**

**Infants, Toddlers, and Caregivers: A Curriculum of Respectful, Responsive Care and Education with The Caregiver's Companion**, Sixth Edition

**The Integrated Early Childhood Curriculum**, Second Edition

**Multicultural Education 03/04**, Tenth Edition

**Multicultural Issues In Child Care**, Third Edition

**Notable Selections in Early Childhood Education**, Second Edition

**Shaping Early Childhood**

**Sound It Out! Phonics In A Comprehensive Reading Program With Phonics Tutorial Cd-Rom**,  
Second Edition

**Teaching Children in a Diverse Society with Resources for Observation and Reflection**, Third  
Edition

**Using Literature With Young Children**, Fifth Edition

**What Teachers Need To Know About Children At-Risk**

**PRENTICE HALL**

[www.prenhall.com](http://www.prenhall.com)

**Becoming a Teacher 6/e, 2004**  
Parkay/Hardcastle/Stanford

**The Career Tool Kit for High School Students: Making the Transition from School to Work, 2001**  
Carter

**Career Visions CD-ROM, 2001**

**Careers Serving Families and Consumers, 2000**  
Sproles/Sproles

**Cornerstone: Building on Your Best, 3/e, 2002**  
Sherfield

**Emotional Intelligence: Achieving Academic and Career Excellence, 2003**  
Nelson, Low

**Fundamentals of Early Childhood Education, 3/e, 2003**  
Morrison

**Introduction To Teaching: Becoming A Professional, 1/e, 2002**  
Kauchak/Eggen

**Keys to Success in College, Career and Life: How to Achieve Your Goals, 4/e, 2003**  
Carter, Bishop, Kravits

**Keys to Success, Brief Version, 2/e, 2001**  
Carter

**Planning and Administering Early Childhood Programs, 7/e, 2001**  
Decker

**Roadways to Success, 3/e, 2004**  
Williamson, McCandrew, Muse

**Teaching Today: An Introduction to Education, 6/e, 2001**  
Armstrong/Henson/Savage

**Workplace Companion: A Student Work-Based Learning Notebook, 2002**  
Sargent

**TEACHERS COLLEGE PRESS**

Website: <http://www.teacherscollegepress.com/>

## **BOOKS/VIDEOS**

### **Child Care and Child Development Videos**

Concept Media, Goodheart-Wilcox company, Inc.  
<http://www.goodheartwillcox.com/products/>

### **Early Brain Growth and Child Development: Brain Respiration, 2002**

Lee, Dr. Ilchi, Healing Society Inc.

### **Early Childhood Environment Rating Scale, Revised Edition.**

Scoring sheets may be reproduced from the original in the scale

### **Safe Active Play**

Video Active Productions, Inc

### **The Youngest Minds: Parenting and Genes in the Development of Intellect and Emotion, 1998**

Barnet, Ann B. & Barnet, Richard J. Simon & Schuster

### **What's Going on in There? How the Brain and Mind Develop in the First Five Years of Life, 1999**

Eliot, Lise, Bantam Books

### **The Scientist in the Crib: Minds, Brains, and How Children Learn, 1999**

Gopnik, A., Meltzoff, A.N., & Kuhl, P.K., William Morrow & Co.

### **The Growth of the Mind and the Endangered Origins of Intelligence, 1998**

Greenspan, Stanley, Addison-Wesley Publishing Co.

### **Your Child's Growing Mind: A Parent's Guide to Learning and Brain Development from Birth to Adolescence, 1994**

Healy, Jane, Main Street Books

### **Ghosts from the Nursery: Tracing the Roots of Violence, 1997**

Karr-Morse, Robin and Wiley, Meredith S. New York: Atlantic Monthly Press

### **Rethinking the Brain: New Insights into Early Development, 1997**

Shore, Rima, New York: Families and Work Institute

### **The Developing Mind: Toward a Neurobiology of Interpersonal Experience, 1999**

Siegel, Daniel J., Guilford Press

### **Promoting Healthy Parent-Child Interactions:**

### **The Irreducible Needs of Children: What Every Child Must Have to Grow, Learn, and Flourish Brazelton, 2000**

T. Berry and Greenspan, Stanley, Perseus Publishing.

### **Working with Families and Their Infants At Risk: Perspectives after 20 Years of Experience, 1997**

Bromich, Rose, Pro-Ed.

---

### **Career Preparation**

Instructional Resources

Early Childhood Education 2006

- Infants, Toddlers, and Families: A Framework for Support and Intervention**, 1999  
Erickson, M. & Kurz-Riemer, K. Guilford Press.
- Attachment in the Preschool Years: Theory, Research, and Intervention.** University of Chicago, 1990  
Greenberg, M., Cicchetti, D. & Cummings, E.
- Building Healthy Minds: The Six Experiences that Create Intelligence and Emotional Growth in Babies and Young Children**, 1999  
Greenspan, Stanley, Perseus Books
- Emotional Intelligence and Early Violence Prevention: Kids Can Cooperate: A Practical Guide to Teaching Problem Solving**, 1984  
Crary, E., Parenting Press
- Beyond Self-Esteem: Developing a Genuine Sense of Human Value**, 1990  
Curry, N. & Johnson, C., NAEYC
- Magic Trees of the Mind: How to Nurture Your Child's Intelligence, Creativity, and Health**, 1998  
Diamond, M., Hopson, J., & Diamond, M.C.
- Emotions from Birth through Adolescence**  
E.P. Dutton
- Emotionally Intelligent Parenting**, 1999  
Elias, M., Harmony Books
- Promoting Social and Emotional Learning: Guidelines for Educators**, 1997  
Elias, M., Zins, I, Weissberg, R., Fray, K., Greenberg, M., Haynes, N., Kessler, R., Schwab-Stone, M., & Shriver, T. ASCD
- Emotional Intelligence: Why It Can Matter More Than IQ.**, 1995  
Goleman, D. Batam.
- The Heart of Parenting: Raising an Emotionally Intelligent Child**, 1997  
Gottman, J., Simon & Schuster
- Character Development: Encouraging Self-Esteem & Self-Discipline in Infants, Toddlers, & Two-Year-Olds**, 1991  
NAEYC, Greenberg, P.
- The Emotional Development of Young Children: Building an Emotion- Centered Curriculum**, 1994  
Hyson, M. C. , Teachers College, Columbia.
- Fostering Children's Social Competence: The Teacher's Role**, 1997  
Katz, L. & McClellan, D. NAEYC

**The Biology of Violence: How Understanding the Brain, Behavior, and Environment Can Break the Vicious Circle of Aggression, 1999**

Niehoff, D., The Free Press

**Children in a Violent Society, 1997**

Osofsky, J., Guilford Press

**Emotional Development and Emotional Intelligence: Educational Implications, 1997**

Salovey, P. & Sluyter, D. Basic Books

**The Optimistic Child: A Proven Program to Safeguard Children Against Depression and Build Lifelong Resilience, 1997**

Seligman, Martin E.P., HarperPerennial

**How to Raise A Child with A High EQ: A Parents' Guide to Emotional Intelligence, 1997**

Shapiro, L., HarperPerennial

**I Am Your Child (1997)**

<http://www.iamyourchild.org/>

Starring: Mel Brooks, Bill Clinton Director: Rob Reiner

The Rob Reiner Foundation is offering ALL 6 tapes including a video on each of the following topics:

1. The First Years Last Forever
2. Discipline: Teaching Limits With Love
3. Safe From the Start
4. Your Healthy Baby
5. Quality Child Care: Making the Right Choice for You and Your Baby
6. Ready to Learn

**Raising a Thinking Child: How to Resolve Everyday Conflicts and Get Along with Others, 1994**

Shure, M., Simon & Schuster

**Early Violence Prevention: Tools for Teachers of Young Children, 1995**

Slaby, R., Roedell, W., Arezzo, D., & Hendrix, K., NAEYC

**The Peaceful Classroom. 162 Easy Activities to Teach Preschoolers Compassion and Cooperation, 1993**

Smith, C., Gryphon House

**Infants: Their Social Environments, 1981**

Weissbourd, B. & Musick, J., NAEYC

**Playwise: 365 Fun-Filled Activities for Building Character, Conscience, and Emotional Intelligence in Children, 1996**

Weston, D. W. & Weston, M.S., Penguin Putnam

**Heart Start: The Emotional Foundations of School Readiness, 1992**  
ZERO TO THREE, Washington, D.C.

**Caregiver-Child Activities:**

**Joyful Play with Toddlers: Recipes for Fun with Odds and Ends, 1995**  
Dexter, Sandi, Parenting Press

**Baby Games: The Joyful Guide to Child's Play from Birth to Three Years, 1998**  
Martin, Elaine, Running Press

**Your Child at Play: Birth to One Year, 1998**  
Segal, Marilyn, Newmarket Press

**Your Child at Play: One to Two Years, 1998**  
Segal, Marilyn, Newmarket Press.

**Your Child at Play: Two to Three Years, 1998**  
Segal, Marilyn, Newmarket Press

**Games to Play with Babies, 1993**  
Silberg, Jackie, Gryphon House

**Games to Play with Toddlers, 1993**  
Silberg, Jackie, Gryphon House

**Games to Play with Two Year Olds, 1993**  
Silberg, Jackie, Gryphon House

**Peekaboo and Other Games to Play with Your Baby, 1995**  
Steelsmith, Shari, Parenting Press

**Child-Care Worker Manual**

Designed for entry-level child care workers, professionals, and parents. Discusses daily routines, growth and development, activities, health and safety, and more. Study questions are included in each chapter. ISBN 0-89606-267-8

**Conscious Discipline, Becky Bailey**  
[http://www.beckybailey.com/conscious\\_discipline.cfm](http://www.beckybailey.com/conscious_discipline.cfm)  
Numerous other resources at this site.

**The Creative Curriculum for Infants and Toddlers**  
Dombro, Colker and Dodge, Teaching Strategies

**The Creative Curriculum for Preschoolers**  
Dombro, Colker and Dodge, Teaching Strategies

**The Ooey Goey Handbook**

[www.ooeygoeey.com](http://www.ooeygoeey.com)

Lisa Murphy

**The Outside Play and Learning Book**

Karen Miller, Gryphon House

**Positive Discipline for Preschoolers**

Jane Nelson, Ed.D., Cheryl Erwin, M.A. and Roslyn Duffy

**Infant/Toddler Environment Rating Scale**

**Video Guide and Training Workbook Observations for the Early Childhood Environment Rating Scale**

**Video Guide and Training Workbook Observations for the Infant/Toddler Environment Rating Scale**

**Video Observations for the Early Childhood Environment Rating Scale**

35 minute video tape (VHS only) and

**Video Observation Instructor's Guide for the Early Childhood Environment Rating Scale**

**Video Observations for the Infant/Toddler Environment Rating Scale**

24 minute video tape (VHS only) and

**Video Observation Instructor's Guide for the Infant/Toddler Environment Rating Scale**

**Prime Times, A Handbook for Excellence in Infant and Toddler Programs**

Jim Greenman and Anne Stonehouse, Redleaf Press

**Your One-Year Old, Your Two-Year Old, through Your Nine-Year Old, Your Ten-to Fourteen-Year Old**

Ames, Ilg, Haber, Gesell Institute of Human Development

## ASSOCIATIONS

### **National Association for the Education of Young Children**

[www.naeyc.org](http://www.naeyc.org)

The National Association for the Education of Young Children (NAEYC) is the nation's largest and most influential organization of early childhood educators and others dedicated to improving the quality of programs for children from birth through third grade.

This site presents state and federal policy trends, research, conferences and other professional development, accreditation information, and a searchable database of NAEYC accredited programs.

### **National Association of Child Care Professionals**

[www.naccp.org](http://www.naccp.org)

Serving child care owners, directors, and administrators.

### **Association for Childhood Education International (ACEI)**

<http://www.udel.edu/bateman/acei/>

11501 Georgia Ave., Suite 315

Wheaton, MD 20902

(301) 942-2443 or (800) 423-3563; fax (301) 942-3012

Contact: Marilyn Gardner, Director of Conferences and Marketing

E-mail: [acei@aol.com](mailto:acei@aol.com)

Promotes and supports in the global community the optimal education and development of children, from birth through early adolescence, and to influence the professional growth of educators and the efforts of others who are committed to the needs of children in a changing society

### **Association of Montessori International**

<http://www.montessori-ami.org/3amiusa/3fpublications.lasso>

Certification available

### **The Association for Supportive Child Care**

<http://www.asccaz.org/>

3910 S. Rural Rd., Ste. E

Tempe, AZ 85282

602-244-2648

1-800-308-9000

Coordinates S\*CCEEDS: a voluntary, statewide career registry program designed to improve the status of individuals working in the child care and early education profession.

### **Arizona Department of Education**

<http://www.ade.az.gov/earlychildhood/ecestandards.asp>

Early Childhood Education

1535 W. Jefferson, Bin 15

Phoenix, AZ 85007

Current standards for Early Childhood in State of Arizona.

### **Arizona Literacy and Learning Center**

[www.getreadytoread.org](http://www.getreadytoread.org)

Rachel Passon, Programs Director  
602-2121 ext.1089

This organization has a grant to provide extensive training regarding assessment and the provision of activities that promote literacy. Website has excellent resources for teachers and parents to use with children.

### **Center for the Child Care Workforce**

[www.ccw.org/](http://www.ccw.org/)

A non-profit research, education and advocacy organization committed to improving child care quality.

### **Child Care Resource and Referral**

<http://www.arizonachildcare.org/>

800-308-9000

A free community service which matches parents seeking child care with child care resources. CCR&R also provides training and technical assistance to child care providers.

### **Connect for Kids**

[http://www.connectforkids.org/resources3139/resources\\_subject.htm?doc\\_id=82320](http://www.connectforkids.org/resources3139/resources_subject.htm?doc_id=82320)

Current trends and statistics on Child Care and Early Development.

### **Council For Exceptional Children**

<http://www.cec.sped.org/>

### **The Early Childhood Education Assessment (ECEA) Consortium**

[http://www.ccsso.org/projects/SCASS/Projects/  
Early\\_Childhood\\_Education\\_Assessment\\_Consortium/](http://www.ccsso.org/projects/SCASS/Projects/Early_Childhood_Education_Assessment_Consortium/)

Initiated in 2000. The purpose of the ECEA consortium is to provide guidance to decision makers on appropriate assessment systems in order to promote and ensure high-quality learning opportunities for young children. The consortium's focus is on early childhood learning and developmental outcomes, appropriate assessment, program evaluation, and using data for system accountability.

### **Family, Career and Community Leaders of America (FCCLA)**

[www.fcclianc.org](http://www.fcclianc.org)

National student organization that serves and supports family and consumer sciences education.

### **The Infant Toddler Institute**

1-877-733-1270 (two day workshops)

### **Infant Toddler Mental Health Institute**

[www.itmhca.org](http://www.itmhca.org)

480-893-7547

Workshops in September

**National Association of Early Childhood Specialists in State Departments for Education (NAECS/SDE)**

<http://ericps.crc.uiuc.edu/naecs>

A national organization for state education agency staff members with major responsibilities in the field of early childhood education. The Association promotes quality services to young children and their families through improvement of instruction, curriculum, and administration of programs. Members of the Association have an opportunity to share ideas and to work together toward the solution of common problems.

**National Association for Family Child Care**

[www.nafcc.org](http://www.nafcc.org)

Technical assistance is provided through developing leadership and professionalism, addressing issues of diversity, and by promoting quality.

**The National Association for Regulatory Administration**

<http://nara-licensing.org/>

NARA represents all human care licensing, including child care, child welfare, adult day care, adult residential and assisted living care, and program licensing for services related to mental illness, developmental disabilities and abuse of drugs and alcohol. NARA's purpose is to promote excellence in human care and service regulation through leadership, education, collaboration, and service.

**National Black Child Development Institute**

[www.nbcdi.org](http://www.nbcdi.org)

Dedicated to improve and protect the quality of life of African American children and families.

**National Child Care Association**

[www.nccanet.org](http://www.nccanet.org)

Up-to-date information and resources.

**National Coalition for Campus Children's Centers**

<http://www.campuschildren.org/index.html>

119 Schindler Education Center  
University of Northern Iowa  
Cedar Falls, IA 50614  
Phone: (800) 813-8207; (319) 273-3113  
Email: [ncccc@uni.edu](mailto:ncccc@uni.edu)

The National Coalition for Campus Children's Centers (NCCCC) is a nonprofit educational membership organization. NCCCC supports research and activities affecting college and university early childhood education and service settings, family and work issues, and the field of early childhood education in general.

**National Council of Teachers of Mathematics**

<http://www.nctm.org/>

### **National Head Start Association**

[www.nhsa.org](http://www.nhsa.org)

The National Head Start Association (NHSA) is a private not-for-profit membership organization representing Head Start programs in America.

### **National Institute on Out-of-School Time**

[www.wellesley.edu](http://www.wellesley.edu)

Their mission is to ensure that all children, youth, and families have access to high quality programs, activities, and opportunities during non-school hours.

### **National Network for Child Care**

[http://www.nncc.org/Child.Dev/dc25\\_secure.attach.html](http://www.nncc.org/Child.Dev/dc25_secure.attach.html)

Numerous resources for understanding child care issues.

### **The National Program for Playground Safety**

[www.PlaygroundSupervision.org](http://www.PlaygroundSupervision.org)

1-800-554-Play

### **National School-age Care Alliance (NSACA)**

Professional Assn for School-age Care

[www.nsaca.org](http://www.nsaca.org)

Workshops and conferences, both national and local.

### **World Association of Early Childhood Educators**

[www.waece.com](http://www.waece.com)

The exchange of experiences among educators around the world.

### **Zero to Three**

[www.zerotothree.org](http://www.zerotothree.org)

1-800 950-4949

A national nonprofit charitable organization designed to strengthen and support practice for families and providers.

### **First Steps Supporting Early Language Development** (video training package)

### **Learning and Growing Together With Families** (another video training package)

### **Association for Career and Technical Education**

[www.acteonline.org/](http://www.acteonline.org/)

A site for educators who are promoting CTE; offers resources and information sharing among educators; annual tech expo.

## WEB SITES

### **Alfy: The Web Portal for Kids**

<http://www.alfy.com/>

### **American Museum of Natural History**

<http://www.amnh.org/>

### **Arizona Department of Economic Security**

[www.infantraining.com](http://www.infantraining.com) or [www.cnresource.com](http://www.cnresource.com)

480-835-7072 inside Maricopa County and outside 1-888-546-3273

### **Ask Dr. Math**

<http://forum.swarthmore.edu/dr.math/>

### **The Basic School Network**

<http://www.jmu.edu/basicsschool/>

### **Brainwonders (Zero to Three)**

[www.zerotothree.org/brainwonders](http://www.zerotothree.org/brainwonders)

### **Brain Connection**

[www.brainconnection.com](http://www.brainconnection.com)

### **Brain Respiration Education**

[www.brainrespiration.com](http://www.brainrespiration.com)

Tools and information regarding brain development and enhancing brain functioning. Tips to use in the classroom.

### **Bright Futures**

[www.brightfutures.org](http://www.brightfutures.org)

### **California Instructional Technology Clearinghouse**

<http://clearinghouse.k12.ca.us/>

### **Child and Family Web Guide**

<http://www.cfw.tufts.edu/>

Includes typical child development, The sites in the family, education, typical development and health categories provide child development articles with research findings. The sites in the resources category provide child development articles with practical information.

### **Child Trauma Academy**

[www.ChildTrauma.org](http://www.ChildTrauma.org)

### **Child Care Aware**

<http://www.childcareaware.org/en/>

### **Children's Folk Games**

<http://www.tradgames.org.uk/>

The Online Guide to Traditional Games-History and Useful Information-Growing Child

### **Children's Literature Web Guide**

<http://www.ucalgary.ca/~dkbrown/index.html>

### **Children's Literature Web Guide**

<http://www.acs.ucalgary.ca>

### **Crayola.Com**

Thank you for visiting Crayola.com Lesson Plans! Enjoy over 700 Lesson Plans.

<http://www.crayola.com/registration/register.cfm?referer=/educators/lessons/display.cfm?id=170>

### **Earlychildhood.com** - The Professional Resource for Teachers And Parents

<http://www.earlychildhood.com/>

Keep your curriculum fresh and exciting. Each month we'll bring you a new theme with related activities for infants, toddlers, preschoolers, and school-age children. Check back every week for new activities.

### **Early Childhood Education (NCREL)**

<http://www.ncrel.org/sdrs/areas/>

### **Early Childcare and Education Career Guide**

<http://www.khake.com/page15.html>

Explore careers in Childcare and Education with the following links to job descriptions, which include information such as daily activities, skill requirements, salary and training required. To learn more about children, follow the related links below the career descriptions section. Hundreds of links related to teaching, childcare theories, classroom environment, etc.

### **Early Childhood Care and Education Resources**

<http://home.sprintmail.com/~peggyriehl/>

Peggy Riehl, Early Childhood Specialist  
Associations, curriculum, training, etc.

### **Early Childhood Education Online**

<http://www.ume.maine.edu/~cofed/eceol/welcome.shtml>

### **Early Childhood Education Resources (U.S. Dept. of Education)**

[www.ed.gov/topics/topicsTier2.jsp?type=t&top=Education+Resources&subtop=Early+childhood](http://www.ed.gov/topics/topicsTier2.jsp?type=t&top=Education+Resources&subtop=Early+childhood)

### **Early Childhood Educator's and Family Web Corner**

<http://users.sgi.net/~cokids/>

### **Early Childhood Links**

<http://www.earlychildhoodlinks.com>

---

### **Career Preparation**

Instructional Resources

Early Childhood Education 2006

**Early Childhood Resource Center**

[www.rti.org/child](http://www.rti.org/child)

**Early Childhood Resources on the Internet**

<http://www.lttechno.com/links/earlychildhood.html>

**Early Childhood Technology Literacy Project**

<http://www.mcps.k12.md.us/curriculum/littlekids/>

This website includes many lesson plans and teaching ideas for incorporating the use of technology, including the internet into early childhood education (PK-3). Contains links to pages for a listing of websites appropriate for young children.

**Early Head Start National Resource Center**

[www.ehsnrc.org](http://www.ehsnrc.org)

**Edu Puppy**

<http://www.edupuppy.com/>

The welfare and education of our children is our primary mission for bringing the best tools, training, technology, toys and talented, exceptional individuals and companies together. We pride ourselves on finding creative, innovative, and “beyond the box” thinking to address the diverse and changing needs and concerns of our most valuable resource... the children.

**Educational Development Center (EDC)**

<http://www.EDC.org/home.html>

**Educational Resources**

[http://www.monroe.k12.la.us/mcs/hot\\_list/early\\_child.html](http://www.monroe.k12.la.us/mcs/hot_list/early_child.html)

Early childhood from Monroe City School

**Family: Disney On-Line**

<http://family.go.com/raisingkids/>

Click on Babies. Then Click on Growth and Development to find the answers to the following questions: 1. What are the benefits on reading to your child? 2. What do you do when your infant bites or fights according to the author of the site? 3. What do the experts say about the pros and cons of learning early?

**Frank Porter Graham Child Development Center**

[www.fpg.unc.edu](http://www.fpg.unc.edu)

**Fun Web Sites for Kids and Parents**

[http://webster.comnet.edu/webpicks/weblist/educ\\_list.htm#fun](http://webster.comnet.edu/webpicks/weblist/educ_list.htm#fun)

**Future of Children**

[www.futureofchildren.org](http://www.futureofchildren.org)

### **Harvard Family Research**

<http://www.gse.harvard.edu/hfrp/>

Harvard Family Research Project (HFRP) strives to promote more effective educational practices, programs, and policies for disadvantaged children and youth by generating, publishing, and disseminating their and others' research. HFRP was founded in 1983 at the Harvard Graduate School of Education by its director, Heather B. Weiss, Ed.D. Complimentary learning section on the site.

### **How to Read Your Baby**

[www.howtoreadyourbaby.org](http://www.howtoreadyourbaby.org)

### **The Human Internet**

<http://www.geocities.com/Athens/Forum/5274/>

Resources for Childcare and Early Childhood Education

### **I Am Your Child**

[www.iamyourchild.org](http://www.iamyourchild.org)

### **Just Think Foundation: A Media Literacy Education Organization for Teachers, Parents, & Kids**

<http://www.justthink.org/>

### **Kid's Click, Librarian Resources**

<http://sunsite.berkeley.edu/KidsClick!/>

An annotated metasite created by librarians at the Ramapo Catskill Library System. The site contains nearly 1800 searchable and browseable links.

### **KidsHealth**

<http://www.kidshealth.org/>

### **Kids on Line Resources**

<http://www.kidsolr.com/earlychildhood/>

### **KinderArt**

<http://www.kinderart.com/index.html>

Lessons and ideas to work with art with young children.

### **LearningFirst**

<http://www.learningfirst.org>

### **Lemelson Center presents Invention at Play**

sponsored by the Smithsonian Institute

[http://www.cranbrook.edu/institute/exhibits/invention\\_at\\_play.shtml](http://www.cranbrook.edu/institute/exhibits/invention_at_play.shtml)

### **Mister Rogers' Neighborhood**

<http://www.pbs.org/rogers/>

**Museums around the World**

<http://www.nma.gov.au/vlmp/world.html>

**National Center for Children's Illustrated Literature (NCCIL)**

<http://www.nccil.org/home.html>

**National Child Care Information Center**

<http://www.nccic.org/>

**National Institute on Early Childhood Development and Education**

<http://www.ed.gov/offices/OERI/ECI/index.html>

**National Institute of Mental Health**

[www.nimh.nih.gov/childhp/prfan.cfm](http://www.nimh.nih.gov/childhp/prfan.cfm)

**Pampers.com**

<http://www.pampers.com>

Click on the United States. Go down to What's Inside. Scroll down the arrow until you see development and click go. Click on Getting to Know Your Baby: Nature vs. Nurture. 1. What are the 9 Behavioral Categories influenced by Temperament? 2. What is Temperament? 3. Why is it important to understand and learn about your child's temperament?

**Parent Soup**

<http://www.parentsoup.com/>

Games, activities, advice on various child issues.

**Pediatric Institute (Johnson & Johnson)**

[www.jnjpediatricinstitute.com](http://www.jnjpediatricinstitute.com)

**Perpetual Preschool**

<http://www.perpetualpreschool.com/>

Learning Center Ideas, Teaching Tips, Playtime and the Perpetual Preschool Teacher Connection is a place for ALL early childhood professionals to come and chat with others in their field

**The Preschool Zone: Resources for Early Childhood Special Education**

<http://www.mcps.k12.md.us/curriculum/pep/pz.html>

**Program for Infant/Toddler Caregivers**

[www.pitc.org](http://www.pitc.org)

**ParentsPlace**

<http://www.parentsplace.com/>

**Sesame Workshop**

<http://www.sesameworkshop.org/>

Newsletter, games, resources

**Smithsonian Without Walls**

<http://www.si.edu/revealingthings/>

## **PROFESSIONAL DEVELOPMENT**

### **Arizona Association for the Education of Young Children**

<http://www.azaeyc.org/>

AzAEYC exists to lead, support, advocate for and consolidate the efforts of; early care and education professionals working to achieve healthy development and constructive education and experiences for all Arizona children. Emphasis is placed on promoting developmentally appropriate and relevant practices and cultivating leaders within their community. Workshops, conferences and resources are available.

Local chapters include:

Central Arizona AEYC

Southern Arizona AEYC

Northern Arizona AEYC

Yuma County AEYC

Valley of the Sun AEYC

### **Arizona School Age Coalition**

Annemarie Avanti, Executive Director

700 W. Campbell, Suite 3, Phoenix, AZ 85013

Phone: (602) 234-3941, Fax: (602) 234-3943

### **Association for Childhood Education International (ACEI)**

11501 Georgia Ave., Suite 315

Wheaton, MD 20902

(301) 942-2443 or (800) 423-3563; fax (301) 942-3012

Contact: Marilyn Gardner, Director of Conferences and Marketing

E-mail: [acei@aol.com](mailto:acei@aol.com)

WWW: <http://www.udel.edu/bateman/acei/>

Annual International Conference and Exhibition. Numerous free resources on the website. The Mission of the Association for Childhood Education International (ACEI) is to promote and support in the global community the optimal education and development of children, from birth through early adolescence, and to influence the professional growth of educators and the efforts of others who are committed to the needs of children in a changing society.

### **Association of Montessori International**

<http://www.montessori-ami.org/3amiusa/3fpublications.lasso>

Resources and local sponsorship of tuition assistance for AZ residents who are willing to commit to teach in a local school.

### **The Association for Supportive Child Care**

480-829-0500 x 201

<http://www.asccaz.org/>

Child Care Resource and Referral

Training Schedule and Newsletter 6 times a year

### **Council for Early Childhood Professional Recognition (CECPR)**

Council For Professional Recognition  
2460 16th Street, NW · Washington DC 20009-3575  
Telephone: 800-424-4310 · 202-265-9090  
<http://www.cdacouncil.org/>  
Child Development Associate (CDA). Resources and newsletter.

### **Infant Toddler Mental Health Institute**

480-893-7547  
[www.itmhca.org](http://www.itmhca.org)  
ITMHCA serves as a forum for interdisciplinary exchange, education and collaboration in service delivery in order to impact policy and social change for the benefit of Arizona infants and their families. Newsletters and training opportunities including two day workshops. Design Team recommendation.

### **National After School Association (NSACA)**

[www.nsaca.org](http://www.nsaca.org)  
Workshops and conferences both national and local. NSACA's mission is to build a profession that develops, supports and promotes quality after-school programs for children and youth.

### **National Association for the Education of Young Children (NAEYC)**

1509 16th St. N.W.  
Washington, DC 20036-1426  
(202) 232-8777 or (800) 424-2460; fax (202) 328-1846  
WWW: <http://www.naeyc.org/>  
Annual Conference and Expo - the world's largest meeting of early childhood educators and professionals.

## **National Early Childhood Technical Assistance System (NECTAS)**

500 NationsBank Plaza

137 E. Franklin St.

Chapel Hill, NC 27514-3628

(919) 962-2001; fax (919) 966-7463

E-mail: [nectas@unc.edu](mailto:nectas@unc.edu)

WWW: <http://www.nectas.unc.edu/>

Local Representatives:

DeAnn Davies, ICC Chair

Healthy Steps Program Coordinator

Phoenix Children's Hospital

Outpatient Specialty Care, General Pediatrics

1919 East Thomas Road

Phoenix, AZ 85016

Phone: (602) 546-0236

Email: [ddavies@phxchildrens.com](mailto:ddavies@phxchildrens.com)

Maria Bravo, ICC Vice Chair

1634 South Santa Cruz Lane

Tuscon, AZ 85713-1424

Phone: (520) 885-1528

Fax: (520) 745-1257

Email: [mariabravo@mindspring.com](mailto:mariabravo@mindspring.com)

Information on a wide range of topics related to Early Childhood.

## JOURNALS/FACT SHEETS

### **A Child Becomes a Reader**

<http://www.nifl.gov/partnershipforreading/publications/earlychildhood.html>

Proven Ideas for Parents from Research—Birth to Preschool

### **AIMS the Magazine: Integrating Mathematics and Science**

<http://www.aimsedu.org/Magazine/index.html>

### **Childcare Information Exchange**

[www.ChildCareExchange.com](http://www.ChildCareExchange.com)

Professional articles for the education of teachers—an excellent resource that addresses important topics about preschool/childcare.

### **Childhood Education**

<http://www.udel.edu/bateman/acei/cehp.htm>

### **Children And Families Magazine**

<http://www.fpg.unc.edu/~ncedl/>

NCEDL focuses on enhancing the cognitive, social, and emotional development of children from birth through age eight. Numerous fact sheets and case studies that can be used for early childhood teacher preparation and staff development are available for download.

### **Committee on Early Childhood Pedagogy, National Academy of Sciences**

[www.nas.edu](http://www.nas.edu)

Synthesizes the research on early childhood pedagogy from the relevant scholarship in child development and education.

### **CopyCat: for Teachers of K-3<sup>rd</sup> Grade**

<http://www.copycatpress.com/>

### **Eager to Learn: Educating our Preschoolers,**

Washington, D.C.: National Academy Press

### **Early Childhood: Where Learning Begins - Geography**

[www.ed.gov/pubs/](http://www.ed.gov/pubs/)

Geography is a way of thinking, of asking questions, and of looking and appreciating the world around us. It gives us the tools we need to move about in the world, to make wise decisions about our environment, and to relate more meaningfully to people from other lands and cultures. Now you can help young children ages 2-5 learn geography by offering them interesting and fun activities found in this new publication from the U.S. Department of Education. (February 1999)

### **Early Childhood: Where Learning Begins - Mathematics**

[www.ed.gov/pubs/earlymath](http://www.ed.gov/pubs/earlymath)

This publication offers simple activities that parents can do with their 2 to 5 year-old children during the course of the day. These engaging activities will help children get a start on mathematical learning. (June 1999)

---

### **Career Preparation**

Instructional Resources

Early Childhood Education 2006

**Early Childhood Today**

<http://teacher.scholastic.com/products/ect/>

**Education Week**

<http://www.edweek.org>

**Federal Emergency Management Agency for Kids**

<http://www.fema.gov/kids/>

You can help your family prepare for a disaster. With this site, you can also learn about what causes disasters, play games and read stories from children who have been through a disaster.

**FREE, Federal Resources for Educational Excellence**

[www.edu.gov/free/](http://www.edu.gov/free/)

Federal Resources for Educational Excellence (FREE) makes hundreds of Internet-based education resources supported by agencies across the U.S. Federal government easier to find.

**From Neurons to Neighborhoods: The Science of Early Childhood Development**, Washington D.C:  
National Academy Press

**GEM: The Gateway to Educational Materials**

<http://geminfo.org>

**Growing Child**

<http://www.growingchild.com/milestones.html>

The child development newsletter sent to parents each month to match the age of their child.

**Instructor**

<http://teacher.scholastic.com/products/instructor/index.htm>

**Journal of Research in Childhood Education**

<http://www.udel.edu/bateman/acei/jrcehp.htm>

**Learning To Read And Write, Developmentally Appropriate Practices For Young Children, 2000**

Neuman, S.B., Copple, C., & Bredekamp, S., Washington, DC: National Association for the Education of Young Children

**The Mailbox Magazine**

<http://www.theeducationcenter.com/cgi-bin/tec/guest.jsp>

**Montessori Today**

<http://www.montessori-ami.org/3amiusa/3fpublications.lasso>

**National Association for the Education of Young Children**

[http://www.naeyc.org/resources/position\\_statements/positions\\_intro.asp](http://www.naeyc.org/resources/position_statements/positions_intro.asp)

NAEYC publishes a number of position statements on a variety of important early childhood topics.

**The National Montessori**

4043 Pepperwood Court, Suite 1012  
Sonoma, CA 95476

**National Parent Network on Disabilities**

<http://www.npnd.org>

**Notes from the Windowsill**

<http://www.armory.com/%7Eweb/notes.html>

**The Observer:** Your new baby, birth to 6 months

**The Toucher:** Your baby, 6 - 12 months

<http://www.vtnea.org/vtnea14.htm>

**Play in the Lives of Children**

Cosby S. Rogers and Janet K Sawyers, National Association for the Education of Young Children

**Public School Montessorian**

Jola Publications  
2933 N. 2<sup>nd</sup> Street  
Minneapolis, MN 55411

**Scaffolding Children's Learning: Vygotsky And Early Childhood Education, 1995**

Berk, L., National Association for the Education of Young Children

**School-age Notes**

[www.AfterSchoolCatalog.com](http://www.AfterSchoolCatalog.com)  
PO Box 40205  
Nashville, TN 37204-0205  
The Newsletter for After School and School Age Care Professionals.

**Teacher Magazine**

<http://www.teachermagazine.org/>

**Teaching Pre-K through 8 Magazine**

<http://www.teachingk-8.com/>

**Tomorrow's Child**

The Montessori Foundation  
1001 Bern Creek Loop  
Sarasota, FL 34240

**Treasury's Page for Kids**

[www.ustreas.gov/kids/](http://www.ustreas.gov/kids/)  
Learn about money from a cat named Trez.

**Young Children**

<http://www.naeyc.org/resources/journal/default.asp>

## **RESOURCE CENTERS**

### **Center for the Child Care Workforce**

[ccw@aft.org](mailto:ccw@aft.org)

A project of the American Federation of Teachers Educational Foundation

555 New Jersey Avenue Ave. N.W.

Washington, DC 20001

T: 202/662-8005

F: 202/662-8006

CCW/AFTEF's mission is to improve the quality of early care and education for all children by promoting policy, research and organizing that ensure the early care and education workforce is well-educated, receives better compensation and a voice in their workplace. Numerous resources and training.

### **Center for the Improvement of Early Reading Achievement**

<http://www.ciera.org/index.html>

The CIERA Archive is a repository for publications that we believe will be useful to researchers and practitioners in the field of early literacy.

### **Child Development**

<http://daycare.about.com/od/childdevelopment/>

Links to learn more about the process of human growth and development. Included are the following:

**Child's Social Development:** Information and checklist for assessing social attributes in young children.

**Coping With Separation Anxiety:** Ease the transition to daycare. Alleviate separation anxiety. Information for both parents and caregivers.

**Taming Temper Tantrums:** This article addresses some of the reasons that young children have temper tantrums and some ways of coping.

**Ages and Stages:** Milestones and activities for children from birth though age three.

**Baby's Development:** An overview of the first two years of life

**General Development Sequence:** Here you will find typical abilities and developmental tasks for children ages 2-5.

**How Children Learn:** This article gives examples of how concepts are learned though hands-on discovery.

**Learning to Read:** This article shows us, " Learning to read is built on a foundation of language skills that children start learning at birth—a process that is both complicated and amazing. "

**Newborn to One Year:** Includes milestones of development and suggestions for programming.

## **National Institute on Early Childhood Development and Education, Early Childhood Institute (ECI)**

[www.ed.gov/offices/OERI/ECI](http://www.ed.gov/offices/OERI/ECI)

The National Institute on Early Childhood Development and Education (ECI) was created to carry out a comprehensive program of research, development, and dissemination to improve early childhood development and learning. Publications (free for printing), research, and funding information are offered here.

## **National Mental Health and Education Center**

<http://www.naspcenter.org>

Publications to support educators. Some examples of topics:

Teaching Young Children Self-Control Skills

The ABC's of Children's Mental Health

Defusing Violent Behavior in Young Children

## **National Network for Childcare**

<http://www.nncc.org/Evaluation/evaltools.html>

Child care evaluation and assessment tools in a variety of areas including: Training Child Care Needs, Child Care Program Evaluation, Nutrition.

## **North Central Regional Educational Library**

<http://www.ncrel.org/sdrs/areas/issues/students/earlycld/ea11k3-4.htm>

Early childhood daily schedule sample for use.

## **North Central Regional Educational Library**

<http://www.ncrel.org/sdrs/areas/issues/students/earlycld/ea11k3-4.htm>

Early childhood daily schedule sample for use. comprehensive program of research, development, and dissemination to improve early childhood development and learning. Publications (free for printing), research, and funding information are offered here.

## **Partnership for Family Involvement in Education**

<http://pfie.ed.gov>

Because family participation in children's learning is often influenced by work schedules and time constraints, it is crucial that businesses, community, and religious organizations, and especially families and schools support parent and employee involvement in education. To encourage such support, the Department of Education administers the Partnership and offers resources, ideas, funding, and conferences relevant to family involvement in education. Presidential administration education initiatives broken down by month, publications, events, and PFIE news are available here.

## **Quality in Linking Together Early Education Partnerships (QUILT)**

[www.quilt.org](http://www.quilt.org)

The QUILT Project supports partnerships between early education programs such as state-funded child care, Head Start, pre-kindergarten, and others. This site provides a forum for discussion of Head Start and early childhood programs, federal and state policy/program information, and news articles.

## **U.S. Department of Education**

[www.ed.gov](http://www.ed.gov)

Site offers a complete list of ED resources across ages, grades, and subjects, including current news, resources, research, and much more.

## CAREER/TRAINING PREPARATION RESOURCES

### **Arizona Career Resource Network (AzCRN)**

[www.ade.az.gov/cte/azcrn](http://www.ade.az.gov/cte/azcrn)

Arizona's career resource network for career exploration, college information, employability skills, job opportunities, Arizona labor market information, post secondary options, career advice.

### **Career Information System**

[www.ade.az.gov/cte/azcrn/azcis](http://www.ade.az.gov/cte/azcrn/azcis)

Provides information on careers, occupations, job search, self-employment, financial aid, programs of study, IDEAS Assessment, assessment link, O\*NET Interest Profiler, etc. <http://>

### **CareerOneStop**

[www.careeronestop.org](http://www.careeronestop.org)

The CareerOneStop portal website is a significant step forward in the delivery of workforce assistance and information. The portal connects users to relevant links, resources, and community services offered over the Internet.

### **Career Voyages**

<http://www.careervoyages.gov/>

This web site is the result of a collaboration between the U.S. Department of Labor and the U.S. Department of Education. It is designed to provide information on high-growth, high-demand occupations along with the skills and education needed to attain those jobs. The site allows exploration by industry and by state. Also identifies "Hot Careers," the fastest growing career across the US.

### **Glencoe Career Resources**

[http://www.glencoe.com/sec/careers/career\\_city/index.html](http://www.glencoe.com/sec/careers/career_city/index.html)

#### **Self Assessment**

Motivation Inventory

Exploring Majors and Careers

Choosing a Major

Team Style Inventory

Brain Power Inventory

Stress Test

Learning Style Inventory

#### **Résumés & Cover Letters**

Tips for Writing Cover Letters

Sample Cover Letter

Tips for Writing Résumés

Tips for Getting References

Other Job Search Correspondence

#### **Interview & Workplace Tips**

Interview Tips

Common Interview Questions

Workplace Tips

**ISeek**

<http://www.iseek.org/sv/13120.jsp?id=11>

Excellent site outlining multiple aspects of a career in either interior design or fashion merchandising. Statistics regarding trends, skills needed and job outlook listed.

**Internweb.com**

Information about applying for internships as well as postings of internship positions and other career information targeted to recent college graduates.

**Resumes and Cover Letters.com**

Road-tested information, tips and samples to help you create resumes and cover letters that will get you noticed. Also includes ways to quickly distribute your resume and a page of links to additional career resources and job directory sites.

**Salary.com**

Information about salary ranges and salary comparisons for a variety of job categories, including interior designers, by locale. To get information on interior design salaries, select “Architecture” and the location. On the scroll-down menu under “Architecture” are listings for “Interior Designer” and “Interior Designer, Sr.” The site also provide salary advice as well as job postings

**SnaggAJob.com**

lists part-time jobs for high school and college students. Also includes information about financing a college education, volunteer opportunities and help with resumes and interviewing.