

Instructional Resources

Education Professions

Please note: This list of instructional resources is provided as a tool and not an endorsement by the Arizona Department of Education. Contact information for these resources is subject to change.

BOOKS

Bedwell, Lance D. et al (1991). **Effective Teaching: Preparation and Implementation.** Springfield, Ill., U.S.A.: C.C. Thomas, 2nd ed.

Brown, Tricia (1984). **Someone Special Just Like You.** New York: Henry Holt and Company.

This book for small children explains how exceptional children are very much like all children, with only slight differences.

Cheltenham Elementary School Kindergartners (1991). **We Are All Alike...We Are All Different.** New York: Scholastic Inc. ISBN 0-590-49173-3.

Covey, Sean (1998). **The 7 Habits of Highly Effect Teens.** New York, Simon & Schuster. ISBN 0671582755.

This easy to read book is formatted with cartoons and addresses real issues facing teens including topics such as friendship, peer pressure, relationships with parents, etc.

Fairy Tales for Today Collection. Studio City, CA 91614: Confetti Company, P.O. Box 1155 (800-797-1050; www.confettibooks4kids.com). ISBN 1882179080

This set consists of six traditional fairy tales, in both children's book and audio tape format, that incorporate multiculturalism in the retelling of old, familiar stories.

Books available include: *Hansel & Gretel*, *The Frog Prince*, *Sleeping Beauty*, *Little Red Riding Hood*, *The Shoemaker and the Elves*, and *Cinderella*. The books demonstrate the need for non-violent, multicultural stories for children.

Fielstein, Lynda and Patricia Phelps (2001). **Introduction to Teaching: Rewards and Realities.** Australia: Wadsworth/Thompson Learning. ISBN 0534565476.

This is a textbook that covers topics including: What it means to teach; whom teachers teach; foundations of learning; what teachers do; professional issues; and political realities.

Heward, William L. (2000). **Study Guide to Exceptional Children.** New Jersey, Ohio: Prentice-Hall, Inc., ISBN 0-13-025749-4

This college text and CD-ROM includes: history and definitions of special education, special education services through the Individualized Education Plan (IEP), nondiscriminatory and multicultural identification of students, parental issues, early childhood identification, and a range of exceptionalities from the mentally retarded to gifted children. The CD-ROM contains case studies from which to write practice IEP's.

Intrator, Sam M., ed. (2002). Stories of the Courage to Teach: Honoring the Teacher's Heart. Foreword by Parker J. Palmer. San Francisco: Jossey-Bass, 1st ed. ISBN: 0787956325 (alk. paper)

Stories include teachers' perception of teaching. Topics include how teaching touches the individual, how teaching is not just an ordinary job, how teaching helps one to come to terms with your own like, and how teaching affects students, etc.

Jones, Ron. (1996). The Acorn People. Bantam Doubleday/Dell Publishing Company. ISBN 044022702X

Story of a teenage camp counselor's experiences with severely challenged children and the changes this made in his life and in that of the campers.

Meyer, Donald, ed. (1997) Views from Our Shoes. Bethesda, MD: Woodbine House.

This is a collection of children's essays related to growing up with a special needs brother or sister.

McCown, Rick., Marcy Driscoll, and Peter Geiger Roop (1996). Educational Psychology. Boston: Allyn and Bacon, ISBN 0-205-17420-5

This college textbook provides supporting information about cognitive, psychosocial, and moral development.

Millman, Isaac (2000). Moses Goes to School. New York: Francis Foster Books.

This is a picture book and lesson about a boy who attends a school for the deaf. The book contains the ASI (American Sign Language) alphabet.

Morrison, G. S. (2000). Teaching in America. Boston, Allyn & Bacon. ISBN 0205303455 (pbk).

Designed for an Introduction to Education class, this text covers such topics as: teaching as a profession, how schools are organized and linked to society, multicultural learning, special needs and at-risk students, families and the community, historical and political influences on education, philosophies of education, technology, and curriculum. The book ends with a very practical chapter titled, "Your first year as a teacher."

Multi-Cultural Voices: Literature from the United States (1995). Illinois: Scott Foresman. ISBN 0-673-29427-7

This book is an anthology of short pieces by multi-cultural authors focusing on issues from their lives or stories.

National Council for Accreditation of Teacher Education (1999). A Guide to College Programs in Teacher Preparation. San Francisco: Jossey-Bass, 1st ed.

This is a guide to teacher preparation programs.

Nieto, Sonia (2000). Affirming Diversity. New York: Addison Wesley Longman, Inc. ISBN 0-8013-3103-X

This college text focuses on issues in multi-culturalism and examines the meaning and benefits of a "salad bowl" classroom of multi-cultural themes.

Pelzer, D. (1995). A Child Called “It”: an Abused Child’s Journey from Victim to Victor. Deerfield Beach, FL: Health Communications. ISBN: 1558743669 (trade paper).

Pelzer’s real life struggle to survive the horrors of child abuse; the pitfalls and rewards of the foster care system; and the difficulties of maturing into an emotionally healthy adult are the topics for this book written in first person. This is the first in a series.

Pelzer, D. (1997). The Lost Boy: a Foster Child’s Search for the Love of a Family. Deerfield Beach, FL, Health Communications. ISBN: 1558743669.

Pelzer’s real life struggles are continued in a second book in the series that depicts struggling to survive child abuse, the pitfalls and rewards of the foster care system; and the difficulties of maturing into an emotionally healthy adult.

Pelzer, D. (1999). A Man Called Dave. Deerfield Beach, FL: Health Communications.

Pelzer’s real life struggle is again portrayed in this third addition that discusses how to survive the horrors of child abuse; the pitfalls and rewards of the foster care system; and the difficulties of maturing into an emotionally healthy adult.

Polacco, Patricia (1992). Mrs. Katz and Tush., New York: Bantam Doubleday Dell Publishing Group, Inc. ISBN 0-440-40936-5

This is a story about Mrs. Katz, a Jewish immigrant, who becomes an important part of a young African-American boy’s life.

Pushkin, Dave (2001). Teacher Training: a Reference Handbook. Santa Barbara, Calif.: ABC-CLIO. ISBN: 1576073572.

The evolution of teacher education is addressed in this book, including: The academic preparation of teachers; the student teaching experience; the certification process; recruitment and hiring; teaching out of one’s field; the probationary period; professional development; professional disillusionment; other factors affecting teaching including organizations, associations, and government agencies.

Rogers, Dwight L. and Babinski, Leslie M. (2002). From Isolation to Conversation: Supporting New Teachers’ Development . Albany, NY: State University of New York Press. ISBN: 0791453359 (alk.paper); 0791453367 (pbk.)

This book is directed toward first year teachers and in-service training.

Shalaway, L. (1998). Learning to Teach: Not Just for Beginners: the Essential Guide for All Teachers. New York, Scholastic Professional Books. ISBN: 0590251058.

This book is designed for the beginning teacher, and presents information in an abbreviated format, many checklists, and reproducible materials. It contains a 20-page glossary of educational terms that can be used for vocabulary study in the Education Professions classroom. In addition the book covers such topics as: classroom organization and routines, diverse learners, grouping, behavior, integrating technology, and assessment tools.

Shannon, David (1999). David Goes to School. New York: Scholastic Inc., 1999 ISBN 0-590-48087-1

The story is about David and his difficulties in adjusting to school life. The story illustrates the need for clear, consistent rules and consequences in the classroom.

Sousa, Dr. David A. (1995). How the Brain Learns. Virginia: The National Association of Secondary School Principals, 1995 ISBN 0-88210

This book relates recent brain and learning theory to educational practice.

Williams, B., Ed. (1996). Closing the Achievement Gap: a Vision for Changing Beliefs and Practices. Alexandria, VA: Association for Supervision and Curriculum Development. ISBN: 0871202735.

This is a comprehensive book on the nature of the achievement gap: bridging the achievement gap in urban schools; reducing educational segregation and advancing resilience-promoting strategies; cultural values in learning and education; issues of pedagogy, knowledge and teacher preparation; the opportunity to learn, standards, and assessment; fostering resiliency in urban schools; teacher engagement and real reform in urban schools; and a social vision for urban education.

Wong, Harry K. and Rosemary T. Wong (1998). First Days of School. Mountain View, CA: Harry K. Wong Publications, Inc. ISBN: 0962936022

This book provides introductory-level information on classroom management, teacher effectiveness, and student achievements. This is a source for understanding what to expect as a first-year teacher and suggestions of ways to cope with the experience.

VIDEOS

Andrew's Plan. Attainment Company, Inc. and Video Architects, 2000.

This is a lesson on the creation of an IEP for one learning disabled child.

Autism: the Child Who Couldn't Play. Films for the Humanities & Sciences, 1999.

This is an overview of the mysterious disorder of autism, featuring a science-based approach to dealing with autistic person.

Battle Over School Choice. PBS Frontline, PBS Video. (1999).

FROL-1815-F1A

This video explores the heated political debate over the reform of public education and investigates the spectrum of "school choice" options—from vouchers to charter schools to for-profit academies—and their growing popularity in troubled inner cities.

Charter Schools That Work. (2000). Corporation for Education Radio and Television, PPBS Video.

CSTW-101-F1A

This video explores the challenges faced in the recent movement toward charter schools in public education. It follows six pioneering institutions to find what's working and what is not.

Listening to Children—A Moral Journey with Robert Coles (1995). R. Coles, Raleigh, NC: Center for Documentary Studies, Duke University.

Topics include: How does a child grow up to become a good person? What values guide a child through life's challenges? How do parents pass on inner strength to their children? The video addresses the lives of eight children struggling to cope with problems of modern life, including family breakdown, AIDS, racism and riots. Through pictures drawn by each child, feelings and the sources of strength in their families are examined. (Not rated, 90-minutes)

Dyslexia: a Different Kind of Mind. Films for the Humanities & Sciences. 1997

This video tells how dyslexic students learn new techniques for helping them be successful in school.

Heart of a Nation. Films For the Humanities & Sciences. 1997.

This video, often used in a school's Social Studies Department, compares the education of children in Germany, Japan, and the United States. The video is a little dated, but the video is dramatic in its presentation of the three countries. Germany's motto is: "Teenagers are a national resource." The film explores Germany's emphasis on vocational education while it presents the high standards and respectability of education and teachers in Japan.

How Difficult Can This Be? The F.A.T. City Workshop (1996). Eagle Hill Foundation, PBS Video.

This video addresses working with young people who have learning disabilities; it identifies through a series of exercises how they can better understand the frustrations of the LD student. Participants share their insights and heightened sensitivity with the audience as they, too, feel angry and anxious about the tasks Lavoie presents. As the viewer sees the world through the eyes of the LD student, the strategies Lavoie suggests make great sense. (Not rated, 70-minutes)

Last One Picked, First One Picked On (1994). The Learning Store.

Video addresses social problems children with learning abilities face. The video provides practical advice to teachers to help students improve their social skills is presented.

Lean on Me (1991). H. Chan, Warner Home Video, Inc.

Based on the real life story of principal, Joe Clark of Eastside High School, this movie recounts the challenges of turning a failing school into a successful institution of learning. His tactics, however, were controversial albeit successful, creating conflicts with parents, teachers, and politicians. The students on the other hand, cheered and love his “tough love” attitude, which gave them the guidance they needed to beat the odds against them. (PG-13, 109-minutes)

Lifelink: a Transition Lab (1996). Penn State WPSX-TV.

Lifelink is a program that helps disabled teens/young adults transition to an independent life by immersing the students in a residential program that teaches life skills such as grocery shopping, laundry, expense, management, etc. while under the supervision of teachers and counselors.

Misunderstood Minds: Understanding Kids Who Struggle to Learn (2002). M. Kirk, WGBH Boston.

This PBS program follows five youth and their families as they struggle with learning difficulties including AD/HD and dyslexia. The production also provides information about a link through pbs.org that includes simulation activities for learning disabilities.

Mr. Holland’s Opus (1995). Hollywood, CA: Buena Vista Home Entertainment, Barnes & Nobles Bookstore and Border’s Bookstore.

Richard Dreyfus stars as a passionate musician who dreams of composing one truly memorable piece of music. Reality intrudes when he reluctantly accepts a “day job” as a high school music teacher to support his family. In time, Mr. Holland (Dreyfus) realizes his real passion is teaching and his legacy is the generations of young people he inspires.

Ruby Bridges (1998). T. A. Johnson, Hollywood, CA: Disney Films, Amazon.com.

Based on the true-life story of Ruby Bridges, this made-for-television Disney movie depicts the emotional turmoil and struggle surrounding the desegregation movement of the integration of Frantz Elementary School in New Orleans, Louisiana in the turbulent 1950’s. This is a story of a little girl and the teacher who helps Ruby learn while experiencing the stress of desegregation in a school in the South.

Musca, R. M. Stand and Deliver. (1988). R. Menendez, Amazon.com.

From a true story, Edward James Almos plays a high school teacher in an East L.A. barrio where education is not a priority for most students. Through a variety of methods, he encourages his students to prepare for and pass an advanced placement calculus test.

Music of the Heart. (1999), Miramax Films, Barnes & Nobles Bookstore and Border’s Books

Meryl Streep reenacts the true story of a single mother with talent and determination who works to make a difference in children’s lives. She overcomes the skepticism of all don’t think she should be teaching violin to students in a tough inner-city neighborhood. Roberta Guaspari (Streep) must rise to meet the challenge of budget cuts that threaten to shut down her valuable music program.

School: The Story of American Public Education (2001). Produced by Sarah Mondale, Films for the Humanities and Sciences.

This series of four tapes tell the story of American public education from colonial times to the present. It provides a comprehensive history of the issues and competing philosophies that have shaped public education in the United States.

Dead Poets Society (1989). T. Schulman and P. Weir, Buena Vista Pictures Distribution.

Robin Williams portrays an English teacher at a boys' preparatory school where his unorthodox, charismatic teaching style is appreciated by his students but not his colleagues. A sub-plot involving a student's suicide is woven into the story.

Sean's Story: a Lesson in Life (1994). Films for the Humanities & Sciences. ABC News, "Turning Point."

An eight-year-old boy with Down's syndrome battles for "inclusion" in the school environment, while his friend Bobby who attends a special school for children with the same disorder.

Shadow of Hate: a History of Intolerance in America (1995). Film by Charles Guggenheim. Teaching Tolerance.

This documents the history of intolerance in America from slavery to the civil rights movement.

When the Chips Are Down, (1997). PBS Video, The Learning Disabilities Project of WETA 1EAR-000-LDM01

Video provides practical advice on dealing with behavioral problems for children with learning disabilities; makes suggestions in preventive discipline; and identifies means to anticipate many problems. The video explains how teachers and parents can create stable, predictable environments in which children with learning disabilities can flourish.

PERIODICALS

Educational Leadership. Association for Supervision and Curriculum Development (ISSN 0013-1784)

Monthly magazine addresses current issues and research in education.

Instructor. Scholastic (ISSN 1049-5851)

Published ten times annually, this magazine provides hands-on activities connected to research.

Teaching Tolerance. Southern Poverty Law Center.

Published twice a year, this magazine is a resource for educators that “showcases innovation tolerance initiatives in schools across the country.”

SPEAKERS AND SUGGESTED EQUIPMENT

Speaker Suggestions:

School-based

Administrators	New and experienced teacher(s)
Guidance counselors	Special Education & Gifted teachers
Intervention specialists	Teacher mentor(s)
At-risk counselor	Student teachers
Security staff member(s)	First – Third year teacher(s)
Student records-keepers	Maintenance/custodial staff
Classroom aid(s)	Library and Audio-Visual staff
Athletic director and coaches	

District-based

Administrators	Human Resources specialist(s)
School board member(s)	Curriculum/Program coordinator(s)
Business/finance staff members	

Community-based

Parents	Booster Club officer(s)/staff
Local business leaders	Local Community College representative
University representatives	Mayoral staff/City planner
Police and Fire Department staff	

Speaker formats may range from individual guest speakers to panels of expert staff members engaged in dialogue about relevant and important education topics. Permitting students to ask direct questions influences learning by allowing for their interests and concerns to become part of the process.

ORGANIZATIONS

Future Educators of America (*Phi Delta Kappa* International). P.O. Box 789, Bloomington, IN 47402-0789 (www.pdkintl.org)

(The) Hunnicut Future Educators' Institute, Arizona State University. Sponsored by *Phi Delta Kappa* Professional Educators' Fraternity, ASU Chapter.

WEBSITES

www.abacon.com/Morrison.html

The book, Teaching in America is described and can be purchased at this website.

[www.staffweb.peoriaud.k12.az.us/Future Teachers/default.html](http://www.staffweb.peoriaud.k12.az.us/Future_Teachers/default.html)

Peoria Unified School District's Future Teachers Academy webpage provides information and statistics on a successful and expanding high school teacher prep program.

www.ccc.sped.org/ab/

The Center for Exceptional Children's website provides resources for parents and educators ranging from information about exceptionalities to public policy.

www.nichcy.org/

National Information Center for Children and Youth with Disabilities' website contains comprehensive information about IDEA and briefing papers describing specific disabilities.

www.splcenter.org/

The Southern *Law Poverty* Center's website contains information about combating hate, intolerance, and discrimination through education and litigation. Also, this is the home site for *Teaching Tolerance* magazine and other resources for promoting tolerance and diversity in schools.

www.marcopolo.worldcom.com/

Internet Content for the Classroom is a consortium of national education organizations, state education agencies, and the Marco Polo Education Foundation. Its website for K-12 teachers provides information about teacher resources, professional development, and a state network. MarcoPolo features lessons for the arts, humanities, language arts, mathematics, science, geography, and economics.

www.webenglishteacher.com/

Web English Teacher provides K-12 English/language arts teaching resources, including lesson plans, WebQuests, videos, biography, e-texts, criticism, jokes, puzzles, and classroom activities.

www.school.discovery.com/lessonplans/

DiscoverySchool's website offers original lesson plans, all written by teachers for teachers.

www.teachers.net/lessons/

This website offers the opportunity to submit lessons, search the lesson plan bank, request lesson plans, and chat with other teachers.

www.edhelper.com

This website offers lesson plans, worksheets, teacher's lesson plans, WebQuests, and primary teacher resources.

www.americanteachers.com/

This website offers more than 200,000 lesson plans and other resources.

www.edweek.org/

This website provides information from *Education Week* newspaper.

www.mxctc.commnet.edu/clc/survey.htm

This website contains a Modality Preference Inventory from Middlesex Community College, Middletown, CT. It describes and provides assessment models for various learning styles.

www.mxctc.commnet.edu/clc/lstyles.htm

This website contains learning strategies for various learning styles from Middlesex Community College, Middletown, CT. (Adapted from Tutor Trainer's Manual, Tyler Junior College, Tyler, TX.)

www.funderstanding.com/theories.cfm

This website provides theories regarding how to engage kids in the learning process, including topics related to curriculum, instruction, assessment, and organizational theory.

www.snow.utoronto.ca/Learn2/introll.html

This website features the self-directed, two-course sequence, “Learning to Learn” and “Thinking and Learning Skills.” “Learning to Learn” is designed for teachers of students with learning disabilities. The course focuses on particular learning strategies, including reading and note-taking, writing, organization, and test-taking strategies. The “Thinking and Learning Skills” course is designed to raise awareness on the part of teachers, parents, and adult learners in relation to their own thinking processes, as a prerequisite to including learning skills as part of their teaching, or to improve their own learning skills.

www.ldrc.ca/projects/projects.php?id=26

The Learning Disabilities Resource Center (LDRC) in Canada developed this website to provide knowledge-building and communication tools to those involved in educating individuals with learning disabilities.

www.montgomerycollege.edu/Departments/studev/skills.htm

Montgomery College in Maryland has developed a set of links to topics related to student success, including time management, setting goals, study skills, managing the stresses of college life, memory development, learning styles, test-taking tips, and general college success strategies.

www.muskingum.edu/~cal/database/database.html

This site developed by Muskingum College, Concord, OH, Center for Advancement of Learning provides a useful database of strategies for learning by learning style, content area, and for various levels of education. The database was created to meet the needs of students from middle school through college graduates entering work and the professions. Very broad in content and useful for many students, teachers in training, and practicing educators helping students learn.

www.artsedge.kennedy-center.org/professional_resources/howto/teaching_strategies.html

This website provides effective teaching strategies designed to suit a teacher's personality and students' learning style.

www.canadaonline.about.com/cs/highschool/index.htm?iam=dpile&terms=Improving+schools

This website provides reading intervention strategies and skills for Canadian high school teachers to help students improve their reading.

www.support4learning.org.uk/education/study.htm

This website developed by the University of Kentucky in Lexington, KY provides information about general study skills, curriculum and assessment information, managing stress, presentations and interviews, etc.

www.uni.edu/walsh/linda7.html

This website promotes academic success with sections regarding time management, note-taking, study skills, memory skills, and handling the stresses of college life. It offers exploration of personal learning styles and general academic success sites.

www.pgcps.org/~elc/portfolio.html

This website developed by Prince George's County Public School District in Virginia deals with portfolio development and assessment.

www.ed.gov/G2K/standard.html

This site provides archived information on academic and skill standards by state and by content area. It is useful for developing lesson plans when competency development is prescribed. Use this site for background information on what should be taught.

www2.lib.udel.edu/subj/educ/internet.htm

This site developed by the University of Delaware offers links to sources for education theory and thought, teaching, and teacher training.

www.weac.org/resource/primer/strategy.htm

This website developed by the Wisconsin Education Association Council explores 16 proposals for improving the quality of public schools, beginning with greater community support and understanding and ending with home schooling.

www.rnt.org/

This website developed by Recruiting New Teachers, Inc. (RNT) is dedicated to raising esteem for teaching, expanding the pool of prospective teachers, improving the nation's teacher recruitment and development policies and practices, and providing information on teaching fields and pathways to becoming a teacher.

www.pbs.org/wgbh/misunderstoodminds/

This is a companion website to the PBS special, "Misunderstood Minds," on learning differences and disabilities.

www.school.discovery.com

This website offers Kathy Shrock's Guide for Educators with links to Fry's readability graph and many other resources.

www.lii.org

This website is the Librarian's Index to the Internet. It offers a search option for which many resources can be found, including topics related to Special Education.

Career Development

Arizona Career Resource Network (AzCRN)

Arizona's career resource network for career exploration, college information, employability skills, job opportunities, Arizona labor market information, post secondary options, career advice. www.ade.az.gov/cte/azcrn

Career Information System

Provides information on careers, occupations, job search, self-employment, financial aid, programs of study, IDEAS Assessment, assessment link, O*NET Interest Profiler, etc.
www.azcis.intocareers.org

Clark, Marilyn; Mchalley, John; St. John, Michael; and Weihmann, Jan Hart. *You're Hired!*

Eggland, Steven A. and Williams, John W. *Human Relations at Work*. Cincinnati, OH: Southwestern Publishing Company, 1993. ISBN 0-538-61092-1.

Ferrett, Sharon K. *Strategies: Getting and Keeping the Job You Want*. New York, NY: Glencoe McGraw-Hill. ISBN 0256-14229-7.

Lakeshore Basics and Beyond Catalog

A variety of academic information related to the world of work and job ready skill information.
www.lakeshorelearning.org

Real Games Series

A complete job readiness program. Select the level appropriate for your students. 1-888-700-8940.
www.realgame.com or www.ade.az.gov/cte/azcrn/realgamebrochure